

Campo Elementary Parent & Student Handbook



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Principal's Message

Dear Parents / Guardians and Students,

Welcome to Campo Elementary School! At our school, your child will be given many opportunities to engage in rigorous academic activities, build positive friendships, and develop their character. Growing up in this rural community means that you get to know your classmates and teachers better than many would in larger communities and big schools. I am honored to be a part of this amazing community, and I am privileged to be part of the Campo Elementary Team.

Our team is made up of students, parents, and staff members working towards a positive learning environment that is Respectful, Responsible, and Safe. Each day I give thanks for the opportunities to get to know each individual student and build a stronger relationship with all of you.

The purpose of this handbook is to familiarize students and parents with our policies and programs, increase parent engagement, and continue open communication. We want each parent and student to feel that he/she is part of this great community and Campo Team.

I look forward to working with you to obtain a strong education, and I am committed to maintaining our mission statement.

Respectfully,

Mona Noren
Principal

Our Mission

CAMPO ELEMENTARY...

- stands for inclusiveness, diversity, and integrity.
- provides a safe, supportive environment for academic, social, and emotional learning.
- produces critical and creative thinkers who become positive contributors in society.
- creates partnerships with parents, community members, and higher education organizations.

Our School District Community

About the MEUSD School District

The Mountain Empire Unified School District is the Southeastern most school district in San Diego County, bordering the Mexican State of Baja California on the South and Imperial County on the East. The District is in mountainous terrain, which varies in elevation from 2,500 to 6,000 feet above sea level. Mountain Empire Unified School District encompasses over 660 square miles.

The District began educating students in 1923 and was composed of seven elementary schools and one union high school. Unification of the District took place in 1952. The District now consists of four elementary schools, Pre-K through 6th grade; two (2) middle schools, 7th through 8th grade; one (1) high school; an Alternative Education Program. Our Governing Board is composed of seven members, who are elected at large and represent the trusteeship in which the member resides.

The rural setting and the sparsely populated area requires extensive bussing of students; however, it also provides a healthy, cheerful surrounding, which strengthens educational opportunities.



District Calendar



MOUNTAIN EMPIRE UNIFIED SCHOOL DISTRICT CALENDAR 2023-2024

Start Times are as follows:			M/T/Th/F	*Wednesdays
Campo Elementary			9:05 a.m.	10:05 a.m.
Clover Flat Elementary			9:00 a.m.	10:00 a.m.
Descanso Elementary			9:00 a.m.	10:00 a.m.
Potrero Elementary			9:00 a.m.	10:00 a.m.
*(With the exception of parent/teacher conferences in November)				
Mtn. Empire Junior High			7:25 a.m.	8:25 a.m.
Mtn. Empire High School			7:25 a.m.	8:25 a.m.
Alternative Education			7:25 a.m.	8:25 a.m.

JANUARY 2024						
S	M	T	W	Th	F	S
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7	8	9	10	11	12	13
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28	29	30	31			

FEBRUARY 2024						
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MARCH 2024						
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31						

APRIL 2024						
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MAY 2024						
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JUNE 2024						
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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29	30	31				

NOVEMBER 2023						
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DECEMBER 2023						
S	M	T	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

01-05 Winter Break						
08 School Resumes						
12 Bem Progress Reports						
15 M.L. King Day						
16 Lincoln's Birthday						
19 Presidents' Day						
23 Elementary Grading Period						
06 End of 3rd Quarter – Secondary Minimum Day						
25-29 Spring Break						
01-05 Spring Break						
08 School Resumes						
19 Bem Progress Reports						
27 Memorial Day						
28-31 6th Grade Camp						
04 Last Day of School – Minimum Day						
05-11 Inclement Weather Make-up Days						
19 Juneteenth						

Every Wednesday will be late start for all schools in the District

 First/Last Day of School
 Minimum Days - JR/SR High

 School not in Session
 Minimum Day Elem

Board Approved: March 14, 2023

Social Media

For updated calendar of events and on-going information, please visit us at:

Our Website	ca.meusd.org
District Website	meusd.org
Facebook address	campojr.redhawks
Campo Connection Newsletter	Sent via text and email every Friday.

Wednesday Folder



Every Wednesday, a red Campo Red Hawk folder will go home for information from either your teacher, the principal, or both. Please form a habit to look at this folder every Wednesday. You will also find progress reports, report cards, and other important information in this folder.

Parent Volunteers

Parent volunteers are always welcome. You may volunteer in the classroom or on individual activities throughout the year such as: Fall Festival, Jog-a-thon, picture day, field trip chaperones, Spring Fling, and more. **Please see the front desk for the application.**

School Site Council: (SSC) is group of teachers, parents, administrators, and interested community members who work together to develop and monitor a school's improvement plan. It is a legally required decision-making body for any school receiving federal funds. We meet four times per year. Parents shall elect the parent members of SSC.

What does a School Site Council do?

- Develops and approves the Single Plan for Student Achievement (SPSA)
- Develops and reviews school goals and selects specific improvements
- Establishes budgets based upon the SPSA
- Recommends and submits site plan to Board of Education for approval
- Reviews, modifies, and monitors the SPSA
- Collaborates with other Advisory Groups (English Learner Advisory Committee – ELAC)
- Encourages parent, family, and community involvement

English Language Advisory Committee: (ELAC) Each California public school with 21 or more English learners must form an English Learner Advisory Committee (ELAC). The parents or guardians of English learners shall elect the parent members of ELAC.

What does an English Language Advisory Committee do?

- The ELAC shall be responsible for advising the principal and staff in the development of a site plan for English learners.
- Submitting the plan to the SSC for consideration of inclusion in the School Site Plan.
- Assisting in the development of the schoolwide needs assessment.
- Help make parents aware of the importance of school attendance.

BEHAVIOR EXPECTATIONS for SUCCESS

CAMPO Junior Redhawks:	S Safe	R Respectful	R Responsible
All The Time Everywhere	<ul style="list-style-type: none"> • Keep hands, feet, & objects to self • Use supplies appropriately • Remove hats & baseball caps indoors • Use Calming strategies when in conflict 	<ul style="list-style-type: none"> • Follow adult directions the first time • Be polite: Use "Please", "Thank you", & "Excuse me" • Touch property of others with their permission only • Show EMPATHY 	<ul style="list-style-type: none"> • THINK before you ACT • Leave toys & gum at home • Accept consequences • Keep electronics turned off, place in backpack • Locate adult help for conflicts • Be aware of your <u>Voice Level</u> at all times
Hallways	<ul style="list-style-type: none"> • Keep hands, feet, & objects to yourself • Walk facing forward 	<ul style="list-style-type: none"> • Hold the door open for the next person • Keep voices at <u>Voice Level 0-1</u> • Go <u>directly</u> to your destination 	<ul style="list-style-type: none"> • Have a visible pass • Be mindful of not disturbing other classrooms
Bathroom	<ul style="list-style-type: none"> • Sign out & have a visible pass • Use toilet, sink, towels, and soap as taught • Report problems to adults • Leave backpacks outside 	<ul style="list-style-type: none"> • Respect the privacy of others • Knock before entering stall • Flush toilet after use • The bathroom is not a place to play 	<ul style="list-style-type: none"> • Have a visible pass • South Wing bathroom <i>only-K-2</i> • North Wing bathroom <i>only--3-6</i> • Put trash in trash can • Keep voices at <u>Voice Level 1</u>
Cafeteria	<ul style="list-style-type: none"> • Follow adult instructions • Keep hands, feet, objects, & food to yourself • Walk facing forward • Eat your food only 	<ul style="list-style-type: none"> • Keep voices at Voice Level 2. • Wait in line patiently • Use good manners • Take only the food you plan to eat • Be aware of your space and clean up after yourself 	<ul style="list-style-type: none"> • Use <i>"Please, Thank you, and Excuse Me"</i> • Recycle trash appropriately • Stay seated until excused • Eat food inside the cafeteria
Recess/PE	<ul style="list-style-type: none"> • Follow adult instructions • Walk to & from building to playground • Report problems to adults • Leave personal equipment/toys at home 	<ul style="list-style-type: none"> • Include everyone • Practice good sportsmanship • Use positive, scholarly language • Encourage your classmates • Leave rocks, sticks, woodchips on the ground • Follow the rules for all activities • Accept consequences of games w/good sportsmanship 	<ul style="list-style-type: none"> • Check out & <i>return</i> playground equipment • Put trash in trash can • Follow the whistle cues immediately • Use restroom & get drinks during recess
	<ul style="list-style-type: none"> • Stay with an adult • Keep hands, feet, & objects to yourself • Walk directly to your destination 	<ul style="list-style-type: none"> • Use & respond to appropriate greetings, "Good Morning, See you later, Have a good weekend" • Keep voices at <u>Voice Level 1</u> 	<ul style="list-style-type: none"> • Listen and follow directions • Know your plan for after-school
Library	<ul style="list-style-type: none"> • Follow adult instructions • Sit on bottom, on rug or in chair with feet on the floor • Walk facing forward • Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> • Use care with computers, books, and furniture • Keep voices at Voice Level 0 • Voice Level 1 for group work 	<ul style="list-style-type: none"> • Use cards to mark spaces of books • Return materials to appropriate place or put on re-shelving cart • Return books on time

Dress Code Policy

Students are expected to maintain a safe environment in the school. Students are expected to exercise good judgment regarding their dress. Clothing must be appropriate for the school environment, clean in good repair, and worn as designed.

1. Attire may not advocate alcohol, drugs, gangs, sex, tobacco or violence.
2. Clothing may not display profane or obscene language, pictures, or gestures.
3. Writing / drawing on skin or clothing is prohibited.
4. No part of underclothing may be visible.
5. Sagging pants that show underclothing are not allowed.
6. Halter tops, backless shirts, strapless shirts, tube tops, sleeveless undershirts, mesh shirts, sheer shirts, and lace shirts are not to be worn. Necklines may not be revealing.
7. Clothing may not reveal the midriff.
8. Hazardous jewelry or clothing may not be worn including pointed objects, spikes, wallet chains, etc.
9. No headgear (sunglasses, hats, hoods,) may be worn in any building. Hat bills must be forward when wearing the hat outside.
10. The inseam of shorts / skirts must be at least 3 inches and have full coverage.
11. Shoes / sandals must be worn at all times (No flip-flops or unsafe, heeled shoes when using the playground equipment.)
12. Appearance and clothing should not be disruptive to the learning environment.

Students who arrive at school inappropriately dressed will be required to cover or change their clothing. We may call home to have appropriate clothing brought to school. Students who violate the dress code policy may be subject to disciplinary action.

Cell Phone and Personal Electronic Devices

Cell phones, electronic devices and video games must be turned off and not used during the school day or during any school activities. Cell phones that are used on campus or go off at school will receive disciplinary consequences described below.

Should a student need to use the telephone, he/she can use the classroom or office phone with permission.

- Under no circumstance will a student be allowed to use their cell phone to call home when they are sick and want to be picked up. Any student who feels ill must go through the nurse's office for safety purposes. The cell phone will be confiscated, and the parent must personally reclaim the cell phone.

Students may possess personal electronic signaling devices including but not limited to Ipods, cellular / digital phones, and iPad/Android/Kindle tablets. The school and or the district is not responsible for any electronic devices brought onto campus.

Permitted devices shall:

1. Be turned off at all times during the school day and inside the student's backpack.
2. Not disrupt the educational program or school activity.
3. Be turned off at all times during instructional field trips or 6th Grade Camp.
4. Not be connected or linked to school district electronic information systems.
5. Ear buds / headphones are only to be used inside the classroom for educational purposes or at the discretion of the teacher.

Once we SEE IT or HEAR IT, the following will take place:

First Offense: Warning: Student will put the device away in their backpack. *

Second Offense: The device will be confiscated and returned at the end of the school day. *

Third Offense: The device will be confiscated, and the parent must personally reclaim the device.*

Fourth Offense: The device will be confiscated and kept until the last day of school or until a parent conference with the student, parent, principal, and teacher has been completed.*

* Each offense will be documented on a behavior tracker.

1-to-1 Chromebook FAQ

What is the device?

Students will be issued a chromebook and charger. It will be checked out like a text. For some grade levels, it will be the student's responsibility to ensure the device is charged and available each and every school day if they check it out with their teacher to complete classwork.

Why is MEUSD students have a 1:1 with Chromebooks?

MEUSD is committed to increasing technology accessibility for our students in order to provide 21st Century learning opportunities for our students. The Google suite provides a low cost (free) cloud-based platform that is a good fit for achieving Common Core and other curriculum goals. Chromebooks are an affordable way to get students onto the Internet and utilize the Google Apps suite. Chromebooks are compatible with major web-based applications and will be able to be used for Smarter Balanced Assessments. At the same time, teachers and students are not locked into the device as Google Apps can be accessed from PCS, Macs, iPads, Android, etc.

Who will be responsible for updating the device?

The Chromebook operating system updates itself automatically. Students will not need to manually update their Chromebooks. By logging in with their school email account, Chromebooks seamlessly integrate with the Google Apps for Education suite of productivity and collaboration tools. This suite includes Docs, Sheets, Slides, Forms, and Drawing. There are multiple Chrome web apps and extensions that students may install. Students are responsible for the apps and extensions they install. The use of inappropriate material will result in disciplinary action.

Will this replace textbooks and how will they be used in the classrooms?

While we would like to incorporate more open educational resources, these will not immediately replace textbooks. Each teacher will determine how to incorporate Chromebooks into his or her curriculum. Teachers will be encouraged to increase their web presence and begin to incorporate the use of Google Classroom.

Can a student bring their own laptop or tablet?

Many of our students bring tablets for the bus ride, however, MEUSD is providing the Chromebook devices for classroom use.

Will unsafe or inappropriate websites be filtered on the devices?

We will do our best to ensure safety online. Before each Chromebook connects to the Internet, it must pass through district network firewalls and filters. This happens whether the device is browsing on campus on school owned networks, or off campus using another WiFi router that is providing the connection.

Can a student opt out of getting a device?

No. Chromebooks will be an integral part of the educational process at Campo and students will need them in classes just as they need their textbooks.

How is one student's Chromebook identified from another?

All devices are the same. However, each Chromebook is bar coded and checked out to each student individually. Any district placed identifiers must stay on the devices.

What training and/or support will my student receive?

Prior to the roll-out, students will receive lessons in responsible use, care, and digital citizenship. Upon receipt, students will learn how to access the Google Apps suite.

Will there be Internet filters on the Chromebooks at school and at home?

Yes.

What happens if the device is damaged or lost?

Students and parents are responsible for all district-owned property that is issued to them. This is no different than being responsible for other materials such as books, calculators, cameras, athletic equipment, or library books. The district will repair or replace the device, but students and parents will be responsible for the cost of the repair or replacement. Insurance is available.

Attendance and Tardiness

Attending school is important for your child to achieve an education. Also, ages 6-18, it's the law.

Please call the school at 619-478-5583 or email kimberly.jaimes@meusd.org to report an absence. If you are unable to call, a note signed by a parent is sufficient. **Please contact the front office by 12pm to change the way your student is picked up.**

Absences must be cleared within five full days, or the absence will be considered unexcused. Three unexcused absences will equal a truancy.

If your child has three (3) or more unexcused absences, a Student Attendance Review Team (SART) meeting will be scheduled as an intervention to determine the problem for the absences and create a solution. A contract will be created. When a student has three (3) trancies or nine (9) unexcused absences, the family will be referred to the Student Attendance Review Board (SARB).

Excused absences are listed in CA Ed Code 48205.

Tardiness

Tardiness by a student interrupts and delays learning and penalizes not only the student who is tardy but all members of a class. Being late to school or frequently leaving early is a bad habit, and it shows a disregard for others. Students will be considered tardy if they are not in class prepared to learn when the bell rings.



Before and After School Program

We offer a Before and After School program, but space is limited to 40 students. An application and contract is signed prior to enrollment to the program. BSP hours are five days

per week from 6:45 – 8:45. ASP hours are five days per week from 3:20 – 6:20. Please obtain an application from the front office if you are interested.

Independent Study Contracts

Are you planning on being gone for 3 – 14 days or more during the school year? For those days to count for a positive attendance, please follow the steps below to complete an Independent Study Contract.

An IS contract is for a minimum of three (3) days to maximum 14 days per board policy.

Step 1: Contact the office **at least 3 days** in advance prior to the leave of absence.

Step 2: A contract will be created, and the parent will need to come to the office to sign it.

Step 3: Once the parent has signed the contract, the teacher will assign work. The front office will contact the parent when the assignments / materials are ready to be picked up.

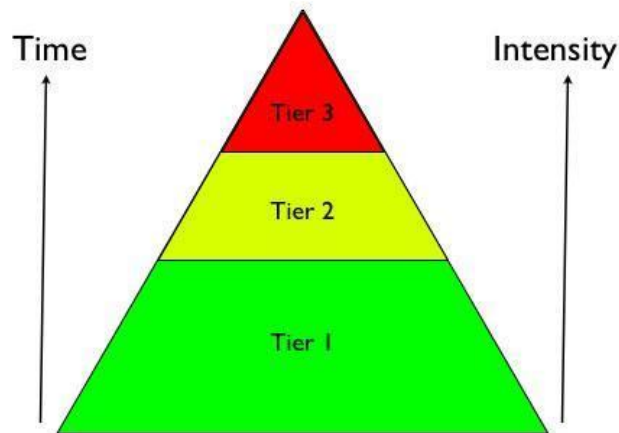
Step 4: ALL work must be turned in on the first day the student returns to school.

We are a Positive Behavior Intervention Support (PBIS) School

In order to support our students, classrooms shall be safe places and all members of the classroom community shall be treated with kindness and respect. There is an expectation that students shall follow the directions given by school staff and participate fully in their learning. In the event that a student chooses to violate classroom rules, restorative practices and other means of correction will be

implemented. Students may also be subject to further discipline and consequences. We follow a three tier model.

Campo Elementary PBIS Tiers- Mental and Behavioral Health Services



Tier 1: School-wide Behavior Expectations, Classroom Management, Acknowledgement of Positive Behaviors, Consistent & Logical Consequences, Redirection, Conflict Resolution Skill Building, Re-teaching, Positive Notes Home, Data based planning (TIPS), PBIS Apps (SWIS, CICO), Social Emotional Learning curriculum taught to all students in all classrooms- Second Step also Second Step Bully Awareness in all classrooms. Restorative Circles, Promotion of Attitude, Skills, & Knowledge in Prevention & Wellness- School Counselor and support teams (SIHC, Mt Health, Cross Roads), Resource Teachers, Mediation & Behavior Contracts, Kindness Challenge annually.

Tier 2: CICO, IEP, Referral to outside counseling partners, Wrap-around services, Targeted Social/Emotional Skills Instruction- data-driven small group with counselor, Family Conferencing, Behavior contracts, Progress Monitoring of Success; Brief FBA/BSP, CalWell monitoring supports, Suicide protocol/policy development completed (2019)

Tier 3: *Intensive FBA, BSP, CICO, Individual social/behavioral skill support for students with IEP's only, Family Conferencing & Therapeutic Behavioral Services through Cross Roads, Tele-psych capability Mountain Health, Alternative placement*

Evaluation Measures: PBIS Apps: SWIS/ CICO PBIS Internal Site Data: TIC, SET - CHKS- annual climate assessment Data-based decision making- academic/behavior at trimesters and as referred

Mountain Empire Unified School District
Behavior Tracking Form

Student Name: _____

Date: _____ Time: _____

Teacher: _____ Grade: _____

Referring Staff: _____

LOCATION

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Playground | <input type="checkbox"/> Common Area |
| <input type="checkbox"/> Cafeteria | <input type="checkbox"/> Bus Loading zone |
| <input type="checkbox"/> Bathroom | <input type="checkbox"/> Library |
| <input type="checkbox"/> Hallway | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Classroom | |

Level 2 - MINOR

- ☐ Defiance
- ☐ Disrespect
- ☐ Disruption
- ☐ Dress code Violation
- ☐ Inappropriate Language
- ☐ Physical Contact/Aggression
- ☐ Property Misuse
- ☐ Technology Violation
- ☐ Other _____

Level 3 - MAJOR

- | | |
|---|---|
| <input type="checkbox"/> Abusive language/profanity | <input type="checkbox"/> Inappropriate Location |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Lying/ Cheating |
| <input type="checkbox"/> Defiance/ Non-Compliance | <input type="checkbox"/> Physical Aggression |
| <input type="checkbox"/> Disrespect | <input type="checkbox"/> Property Damage/ Vandalism |
| <input type="checkbox"/> Disruption | <input type="checkbox"/> Skipping Class |
| <input type="checkbox"/> Dress Code Violation | <input type="checkbox"/> Technology Violation |
| <input type="checkbox"/> Fighting | <input type="checkbox"/> Use/ Possession of ATOD |
| <input type="checkbox"/> Forgery/ Theft | <input type="checkbox"/> Use/ Possession of Weapons |
| <input type="checkbox"/> Gang Affiliation Display | <input type="checkbox"/> Other Behavior |
| <input type="checkbox"/> Harassment | |
| <input type="checkbox"/> Inappropriate Display of Affection | |

Possible Motivation

- | | |
|--|---|
| <input type="checkbox"/> Avoid Adult | <input type="checkbox"/> Obtain Adult Attention |
| <input type="checkbox"/> Avoid Peer | <input type="checkbox"/> Obtain Peer Attention |
| <input type="checkbox"/> Avoid Task/Activity | <input type="checkbox"/> Obtain Item/Activity |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Unknown Motivation |

Others involved in incident: None Peers Staff Teacher Substitute Other

Other Means of Correction

- | | |
|--|--|
| <input type="checkbox"/> Loss of Recess, dates: _____ | <input type="checkbox"/> Parent contact, by: _____ |
| <input type="checkbox"/> Conference with student | <input type="checkbox"/> In-school suspension (____ days) |
| <input type="checkbox"/> Sent to Counselor | <input type="checkbox"/> Out of school suspension (____ days) |
| <input type="checkbox"/> Campus clean-up, dates: _____ | <input type="checkbox"/> FYI only |
| <input type="checkbox"/> Buddy Classroom | <input type="checkbox"/> Other _____ |
| Location: _____ | |

Notes/ Comments: _____

☐ Check if parent signature is required

Parent / Guardian Signature _____

_____ Date

Data Entry by: _____ Date: _____

CC: ☐ Parent ☐ Counselor ☐ Education Specialist ☐ Principal

California Education Code References

Paraphrase of EC 48915(a)(1) & (a)(2): The principal or superintendent shall recommend expulsion for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct. This determination should be made as quickly possible to ensure that the pupil does not lose instructional time.

48915 (a)(1)(A) Causing serious physical injury to another person, except in self-defense.

48915 (a)(1)(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.

48915 (a)(1)(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following: (i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.

48915 (a)(1)(D) Robbery or extortion.

48915 (a)(1)(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Paraphrase of EC 48915(c): The principal or superintendent shall immediately suspend and recommend expulsion of a pupil who has committed any of the following acts at school or at a school activity off school grounds:

48915 (c)(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.

48915 (c)(2) Brandishing a knife at another person.

48915 (c)(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

48915 (c)(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

48915 (c)(5) Possession of an explosive.

48900 A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

48900 (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.

48900 (a)(2) Willfully used force or violence upon the person of another, except in self-defense.

48900 (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

48900 (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

48900 (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

48900 (e) Committed or attempted to commit robbery or extortion.

48900 (f) Caused or attempted to cause damage to school property or private property.

48900 (g) Stole or attempted to steal school property or private property.

48900 (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity.

48900 (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

48900 (l) Knowingly received stolen school property or private property.

48900 (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

48900 (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

48900 (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

48900 (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

48900 (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

48900 (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property. (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health. (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance. (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school. (2) (A) "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following: (i) A message, text, sound, or image. (ii) A post on a social network Internet Web site including, but not limited to: (i) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1). (ii) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated. (iii) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile. (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet. (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

48900 (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

48900.2 ... a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

48900.3 ... a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4 ... a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

48900.7 (a) ... a pupil may be suspended from school or recommended for expulsion if the superintendent or principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. (b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

6th Grade Camp Information at Cuyamaca Outdoor School

Students have an opportunity to fundraise to pay for the costs for camp, or parents can opt out of fundraising and pay using cash or check. The MEUSD pays for 50% of the cost for each student attending. Parents will be notified of the date and cost by the Back to School Night.

You can find information about the camp at the San Diego County Office website. During the year there will be an invite for an open house for parents and students, and a teacher from camp will visit the classrooms providing information. Below is some information taken directly from their website.

<https://www.sdcoe.net/student-services/outdoored/Pages/outdoor-schools-6th-grade-camp.aspx>

Information for Parents

Welcome, parents! We look forward to providing your child with a fun and educational week at Cuyamaca Outdoor School. A San Diego tradition since 1946, your child will have the opportunity to create lifelong memories and learn:

- Appreciation of nature
- Understanding of how life functions on Earth
- How to think like a scientist
- How to have a positive impact on the environment

Additionally, your child will experience important social and emotional growth at Cuyamaca Outdoor School. They will meet new people, make new friends, practice teamwork, and learn to live in a community. We encourage students to be “ICARE Kids” by demonstrating Integrity, Cooperation, positive Attitude, Respect, and self Esteem.

The Cuyamaca Outdoor School curriculum is standards-based, hands-on citizen science. Learning takes place outside in the beautiful Cuyamaca Rancho State Park. Our well-educated, knowledgeable, and highly skilled staff are SDCOE employees who are fingerprinted and undergo thorough background checks. Students are always supervised by a Cuyamaca staff member, even overnight.

Preparing your Child for Outdoor School

- Carefully review the [Student Packing List](#) and pack only the items listed in the “Bring These Items” section. There is no cell phone coverage at Cuyamaca, so please do not send your child’s cell phone. Please don’t buy expensive items just for this trip – it’s OK to borrow items such as a sleeping bag, warm coat, etc., from family and friends.

Visit the website for more information...

Title I, Part A School Parent and Family Engagement Policy

Campo Elementary, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Campo Elementary convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved.

- o **Back to School Night in the Fall**
- o **Copy of the Title I Parent and Family Engagement Policy is located in the Parent Handbook. The Parent Handbook is provided each year through the registration process.**

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Camp Elementary School Title I Parent and Family Engagement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and Staff Meetings .

- o **The Title I program is reviewed as part of the annual review of the SPSA.**

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

- o **Informal and Formal Parent-Teacher Conferences**
- o **SSC Meetings**
- o **Fall Back to School Night**
- o **ELAC Meetings**
- o **Spring Open House**

o **Student Study Team (SST)**

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents contact the front office or the district office to complete a Williams Complaint Form. Campo Elementary will submit all written documentation of parent comments that reflect the program is not satisfactory to the LEA.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the rights of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- o **Annual Title I Parent Meeting is held on Back to School Night.**
- o **Title I power-point presentation is provided in the Weekly Newsletter and Website**
- o **Translation services are offered at the meeting for those parents that are not English Speakers.**

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening, such as:

- o **Back to School Night in the fall**
- o **Open House in the spring**
- o **ELAC Meetings**
- o **SSC Meetings**
- o **Parents request meetings during the mornings and after school.**
- o **Before School Program and After School Program**

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs,

the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Campo Elementary involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy through:

- o **SSC Meetings**
- o **ELAC Meetings**
- o **Title 1 meeting during Back to School Night**

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

- o **Weekly Campo Newsletters Via text and email through Catapult**
- o **Campo Elementary School Website**
- o **Catapult- Communications (email, all calls, text messaging)**
- o **Parent Handbook available electronically through the registration process**
- o **Trimester Progress Reports**
- o **Trimester Report Cards**
- o **Parent Portal Access**
- o **Parent Teacher Conferences**
- o **Student Success Team Meetings-SST**
- o **Class Do Jo**

Campo Elementary's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 26, 2023. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before **April 26, 2023**

Name and Title of Authorized Official

Mona Noren, Principal 

Signature of Authorized Official

Date *4-26-23*

California Department of Education April 2020



CAMPO ELEMENTARY SCHOOL
TEACHER / STUDENT / PARENT COMPACT

Teacher's Pledge

I will be responsible for:

- providing instruction in the subject areas determined by the State of California and the Mountain Empire Unified School District Board of Education.
- endeavoring to motivate my students to learn through interesting and challenging lessons.
- communicating regularly with families about student progress.
- providing a safe and positive atmosphere for learning.
- showing respect for each child and his / her family.

Date: _____

Teacher's Signature: _____

Student's Pledge

I agree to carry out the following responsibilities to the best of my ability:

- I will come to class on time and ready to learn.
- I will bring necessary materials, completed assignments, and homework.
- I will follow classroom and school expectations including Safe, Respectful, and Responsible behavior.
- I will communicate regularly with my parents and teacher about school experiences so that they can help me be successful in school.

Date: _____

Student's Signature: _____

Family / Parent's Pledge

I will be responsible for:

- providing a quiet study time and area at home and encouraging good study habits.
- making sure my child comes to school regularly, on-time, and ready to learn.
- monitoring my child's progress in school (through communication such as: Aeries Parent Portal, Class DoJo).
- helping my child in any way possible to meet his or her responsibilities.
- attending parent-teacher conferences and being engaged in the communication process.
- following all school rules and expectations listed in the parent handbook

Date: _____

Parent's Signature: _____



CAMPO ELEMENTARY SCHOOL

PACTO DE MAESTRO / ESTUDIANTE / PADRE

Promesa del maestro

Seré responsable de:

- proporcionar instrucción en las materias determinadas por el Estado de California y la Junta de Educación del Distrito Escolar Unificado de Mountain Empire.
- esforzándome por motivar a mis alumnos a aprender a través de lecciones interesantes y desafiantes.
- comunicarse regularmente con las familias sobre el progreso de los estudiantes.
- proporcionando un ambiente seguro y positivo para el aprendizaje.
- mostrando respeto por cada niño y su familia.

Fecha: _____ Firma del maestro: _____

Compromiso del estudiante

Acepto llevar a cabo las siguientes responsabilidades lo mejor que pueda:

- Llegaré a clase a tiempo y listo para aprender.
- Traeré los materiales necesarios, las tareas completadas y la tarea.
- Seguiré las expectativas del salón de clases y de la escuela, incluido el comportamiento seguro, respetuoso y responsable.
- Me comunicaré regularmente con mis padres y maestros sobre las experiencias escolares para que puedan ayudarme a tener éxito en la escuela.

Fecha: _____ Firma del estudiante: _____

Compromiso de la familia/padres

Seré responsable de:

- proporcionando un tiempo y un área de estudio tranquilos en el hogar y fomentando buenos hábitos de estudio.
- asegurarme de que mi hijo asista a la escuela regularmente, a tiempo y listo para aprender.
- monitorear el progreso de mi hijo en la escuela (a través de comunicaciones como: Portal para padres Aeries, Class DoJo).
- ayudar a mi hijo de cualquier manera posible para cumplir con sus responsabilidades.
- asistir a las conferencias de padres y maestros y participar en el proceso de comunicación.
- siguiendo todas las reglas y expectativas de la escuela enumeradas en el manual para padres

Fecha: _____ Firma de los padres: _____

